**Research Tools**

Use CTRL “F” or command “F” to search the piece for words more quickly.
- For PCs: Quickly press the “control” key (on a PC) and the “F” key at the same time.
- For MACs: Quickly press the “F” key and the “command” key (on an Apple/Mac) at the same time.

**Wikipedia Exercise**
- Should a researcher feel comfortable citing this resource as a reliable source of information?____

**Library Resources**

**OneSearch**
Search all of the library resources in one box!
1. Open a browser, e.g., Chrome.
2. Go to: library.fullcoll.edu.
3. Search in the OneSearch search box (@ the middle/top right-hand side of the webpage) for: **fake news**.
4. Click **Search**.
5. Which encyclopedia appears as a **Research Starter** result at the top of the page?___

**Next**
1. Search in OneSearch search box for: **twitter**
2. Select “Print Books” box. Name a 2017 FCL book in the 1st floor reference section:______

**Library Catalog of Books**
1. Select “Catalog” located next to the OneSearch button.
   - **OR**
   - Go to: http://fcclib.nocccd.edu/
2. Type in search box: **twitter**
3. Which search for “Twitter” retrieves more results?______________________________

**NEXT**
1. Type in search box: **social media**
2. Hit: “Go” or “Search.”
3. Sort by: “Date [Newest First].”
4. How many results are retrieved?____
5. Search: **facebook**
6. Which catalog search retrieves more print books: "Facebook" or "social media"?________________________
**Gale Opposing Viewpoints in Context (OPV)**

1. Open a browser, e.g., Chrome. Go to library.fullcoll.edu.
2. Select: “Databases” located next to the “Catalog” button, then select: “View Full Database List.”
3. Scroll down to peruse the list of Fullerton College Library databases.
4. Click: Gale Opposing Viewpoints in Context (OPV).
5. Search: *facebook addiction*

6. Name a 2018 result in the academic journal category: ____________________________
   - Like CQ Researcher, Gale Opposing Viewpoints in Context (OPV) is an online, subscription database that is a resource for students who are researching controversial issues and hot topics. Students should consider reading or listening to the National Public Radio audio stories that are available via OPV for keyword and narrowing ideas.
   - Tip: Click “Citation Tools” to generate an MLA citation in OPV. Review computer-generated citations for mistakes, as the automatically-generated citations will likely not be error-free.
   - Tip: Students may use the “Search History” function to record searches. To do this, select “More,” then “Search History.” OPV now allows users to save citations and documents to Google Drive. If you would like to use this function, then select the “Sign in with Google” option at the top of the OPV webpage (to save citations, resources, and highlighting to Google Drive).

Complete journals vs. magazines quiz as a team.

<table>
<thead>
<tr>
<th>Journals vs. Magazines</th>
</tr>
</thead>
<tbody>
<tr>
<td>Compare the popular magazine to the journal. What differences do you notice?</td>
</tr>
</tbody>
</table>

**Google Exercise**

Do a Google search for: *Do IUDs prevent STDs*. Do you see a problem with the results? ____________________________

**Statista**

1. Open a browser, e.g., Chrome. Go to library.fullcoll.edu.
2. Select: “Databases” located next to the “Catalog” button, then select: “View Full Database List.”
3. Scroll down to peruse the list of Fullerton College Library databases.
4. Click: Statista
5. Search: *fake news*

6. What is the first result? ____________________________________________

**Boolean searching: Kinesthetic learning exercise:**

1. If you are wearing a hoodie, stand up. Pause, so that librarian may count the # of students standing.
   - You may sit now.
2. If you are wearing a hoodie AND jeans, stand, please. Pause, so that librarian may count the # of students standing.
   - Please be seated.
3. If you are wearing a hoodie OR jeans, please stand.
   - Please sit.
4. If you’re wearing a hoodie, but NOT jeans, stand. Pause, so that librarian may count the # of students standing.
EBSCOhost

1. Go to library.fullcoll.edu. Click “Databases” located on the middle/top right-hand side of the webpage. Select “View Full Database List.”

2. Select “EBSCOhost Master Search” from the list of databases.

3. Select “EBSCOhost Web,” which is a link that is located at the top of the page.

4. Leave the default setting as is to select all of the databases. Select “Continue.”

5. Type in the first box: social media addict*

6. Select in the drop-down menu:
   - AB Abstract
   - Selecting “AB Abstract” searches the description, or summary, of the piece for the word(s) entered.

7. Click the green “Search” button. Your search will look like this:

8. What is the 2019 result in Cyberpsychology?___________

   - Tip: Searching the abstract will generally yield better results, because “AB Abstract” searches the description, or summary, of the piece for the word(s) entered. If search results are not helpful, then the student should expand the search to include the entire text of the document by selecting the field “TX All Text.” Or, the student might try to search using different search terms and/or different search strategies.

   - Tip: Click “Cite” to generate an MLA citation in EBSCO. Double-check computer-generated citations for accuracy.

   - Tip: Select “Email” to email yourself a resource, such as a magazine article or journal piece.

   - Tip: Selecting “SO Source” in the drop-down menu limits the results to the selected source, e.g., Consumer Reports.

   - Tip: I do not recommend that students conduct searches using the drop-down menu field “SU Subject Terms.”

   - TX All Text: To keyword search searchable fields – the full text and the citation record.

   - TI Title: Search keywords in the title.

   - AU Author: Keyword search for any of the authors.

   - SU Subject Terms: Keyword search of the subject headings listed in the records.

   - SO Source: Search for words within the title of the source, e.g., Sports Illustrated.

   - AB Abstract: Keyword search of a summary (description) of the piece.

   - AB Abstract: Keyword search for any of the authors.

   - SU Subject Terms: Keyword search of the subject headings listed in the records.
JSTOR
1. Go to the database list. Select: “JSTOR.”
   • On campus? If so, no need to enter authenticating information. (You’re automatically in!)
   • If you are off campus, enter student ID (or staff ID) and last name. Then, you are in!
   OR
   • You can also enter Fullerton College Library databases via MyGateway. Go to the “Fullerton” tab in your MyGateway account.
     • Select the database. (You’re in!)
2. Type in the first box: cyberbully*.
3. Click Search
4. Sort by newest.
5. Limit to “content type:” “Journals.”
6. Which result includes a word in the title that rhymes with “mating”?_____
   • FC English instructors request JSTOR to support higher-level research papers.
   • Tip: To cite in JSTOR, select “Cite this Item.”
     • Tip: To email yourself a piece, download the piece, then attach the downloaded piece to an email to yourself.
   • To record results, JSTOR suggests, “Copy the string that appears in the search box after executing an advanced search and pasting it into a separate document. For example, I can save a complex advanced search as the following string for later use: ((“spanish civil war”) AND (women)) Students can also easily save sources by creating a personal MyJSTOR account and using the “MyLists” functionality. You can read more about this and other citation-management features on JSTOR at: http://support.jstor.org/myjstor/.”

NexisUni
1. Peruse the list of Fullerton College Library databases.
2. Select NexisUni.
3. Search: media enemy trump
4. In the column on the left, choose “law reviews and journals.”
5. What is the result in Arizona State Law Journal?_____________________
   • Online, subscription database, NexisUni, supports the accreditation of FC’s paralegal program. Within this academic research database, students can find local, national, and international news, as well as legal and business resources.
   • Tip: The NexisUni citation tool is not particularly well-developed. I recommend that students cite NexisUni sources using citation tools such as: NoodleBib, EasyBib, MLA Handbook, Purdue Owl, and/or the FC Library MLA handouts, all of which are a helpful tools for checking that the database-generated citations are correct.
     • Tip: Use * to truncate in NexisUni.
Locating More Resources

Fullerton College Library is available 24/7 online. In fact, the majority of our library books and periodicals are online resources. Faculty librarians select resources to support students on and off campus, including materials such as:
1) eBooks (over 200,000, available off campus); and
2) Databases that provide students with access to: primary sources, periodicals (e.g., journals, magazines, newspapers, trade publications), legal resources, historic newspapers, and more.

Where to Start
Looking for general information, such as the info available via encyclopedias or Wikipedia? Begin with a OneSearch Research Starter piece. OneSearch is a discovery tool that searches all of the library resources via one search box. Another starting point is database, CQ Researcher. Reference resource, Gale Opposing Viewpoints in Context, includes images, primary sources, opinion pieces, audio from National Public Radio (NPR), and more! (Consider listening to the news/NPR on your daily commute [streaming or on the radio: 89.3/KPCC or 89.9/KCRW].)

How to Get Research Assistance
Students may chat with a librarian to receive virtual reference assistance. The library website offers sections such as: “Research Tips & Tricks,” featuring several pages dedicated to: 1) The research process, 2) Resource eval, and 3) Citation of sources in MLA style (NoodleBib). For more information, see: http://library.fullcoll.edu/research-tips/search-strategies. The library website offer both: 1) Video clips regarding the research process, and 2) Links to other Internet resources. Students may e-mail reference queries to the librarians (librarian@fullcoll.edu). Emails are generally answered within one or two business days.

More Tricks & Tips: Demystifying Research & Citations
• Read: http://fclresearch.pbworks.com/w/page/32096913/Information%20Types
  • Title: Fullerton College Library: Information Types Description: Addresses how to differentiate among information types.
• http://fclresearch.pbworks.com/w/page/6264250/Defining%20a%20Research%20Topic
  • Title: Fullerton College Library: Defining a Research Topic Description: Developed to assist students in defining a research topic.
• Citing sources: Most of the FC Library research databases offer students/researchers a tool to generate MLA-formatted citations (8th ed., MLA Handbook), but students must check the auto-generated citations, because the citations aren’t usually quite correct, e.g., extra spaces or capitalization issues. The librarians created MLA handouts, which are a great tool for checking that the database-generated citations are correct. Tutorials are freely available via the NoodleTools site.
• Go to Library Research Page: http://library.fullcoll.edu/research/how-to-research/exploring-topics-for-research/)

End
FCL’s acquisitions strawbrarian resides with a parkour calico, a Hemingway tuxedo kitty, and a Starkey in South Side Strong Beach. Her publications include a book for the American Library Association (ALA); a fashion bibliography for Reference & User Services Quarterly; and an ALA publication regarding access for persons with disabilities (editor). This raspbrarian has been active as a presenter for ALA, e.g., participating in poster sessions and panel presentations, and co-leading a half-day Austin preconference for the Young Adult Literature Symposium that included social sharing (#keepYALSAweird). Our liberal lion of the library has authored grants totaling over $100K, and was featured as a Library Journal Mover and Shaker in the “change agents” category. On weekends, she enjoys trying her hand at screenwriting, catching performances, chowing on flesh-free grub, and sipping leathery vino with BFFs. On weekdays, find her at the reference desk; teaching LIB100; guiding-on-the-siding in one-on-research consultations; collaborating with colleagues to run library operations in her role as the acquisitions bluebrarian; leading library instruction sessions; conquering curricul-yum committee commitments, and co-chairing Q&A: Queer Straight Alliance (an LGBTQIA+ United Faculty subcommittee).